## Five +2 (feasible) ways to beat the grading grind

Duke University Pandemic Pedagogy Research Symposium Dr. Sharon Lauricella Professor, Teaching Scholar in Residence Ontario Tech University (Canada)

## Trying to hold on to my good grades like





## On a scale of Drake to Drake, how are you feeling today? Pin on the image







### Today

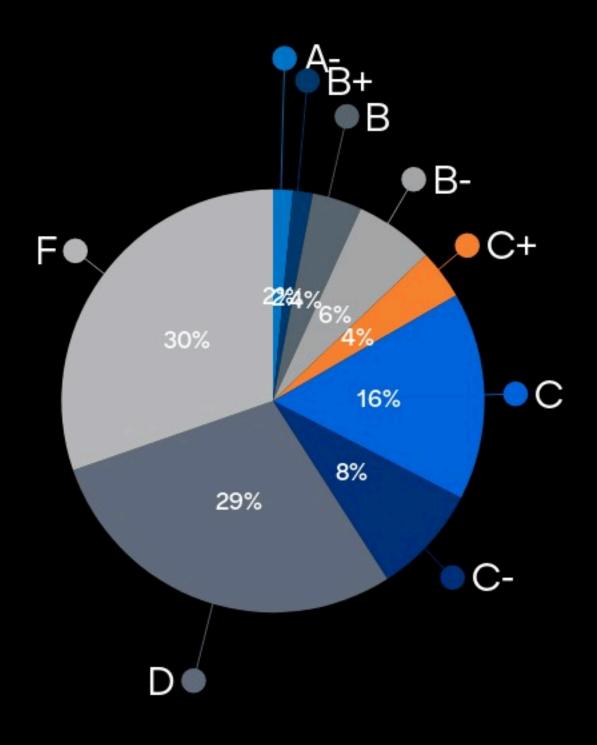
- Motivation
- Why grades and assessment?
- Strategies
- Alternative strategies (SEVEN)!
- How to have more fun with assessment







# What is the worst grade you ever got?







### What motivates you (to do anything exercise, academic work, housework, etc.)?





## What motivates students in university?

Grades	GPA	Grades
gradesjobs	GPA	Career
learning	Family obligation	most are pursuing pre-career train

This is an example of the several slides of attendee responses



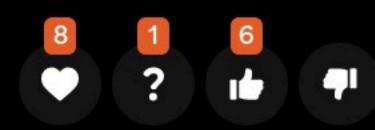






## Extrinsic vs Intrinsic Motivation

Grades vs. Learning





3

#### When I look over the notes after I take an exam...



## Assessment





## Why are grades important?

forfeedback	ranking	Feedback
Something to compare	Comparative measure	They're a scam
Status quo	They are quantitative and can be easily compared	competitive professionsmed school

This is an example of the several slides of attendee responses







## Why do we need to (re) think about assessment and grades?

- → Equity
- Diversity
- Inclusion









### WHAT ARE WE SUPPOSED TO DO NOW?





## What happens when you get a revise and resubmit on a paper?

1	1			
C	,	y	ſ	

Have a beer

Voodoo doll

Celebrate	Cry
l cry also	Oh man!
get annoyed	A lot more work

## This is an example of the several slides of attendee responses









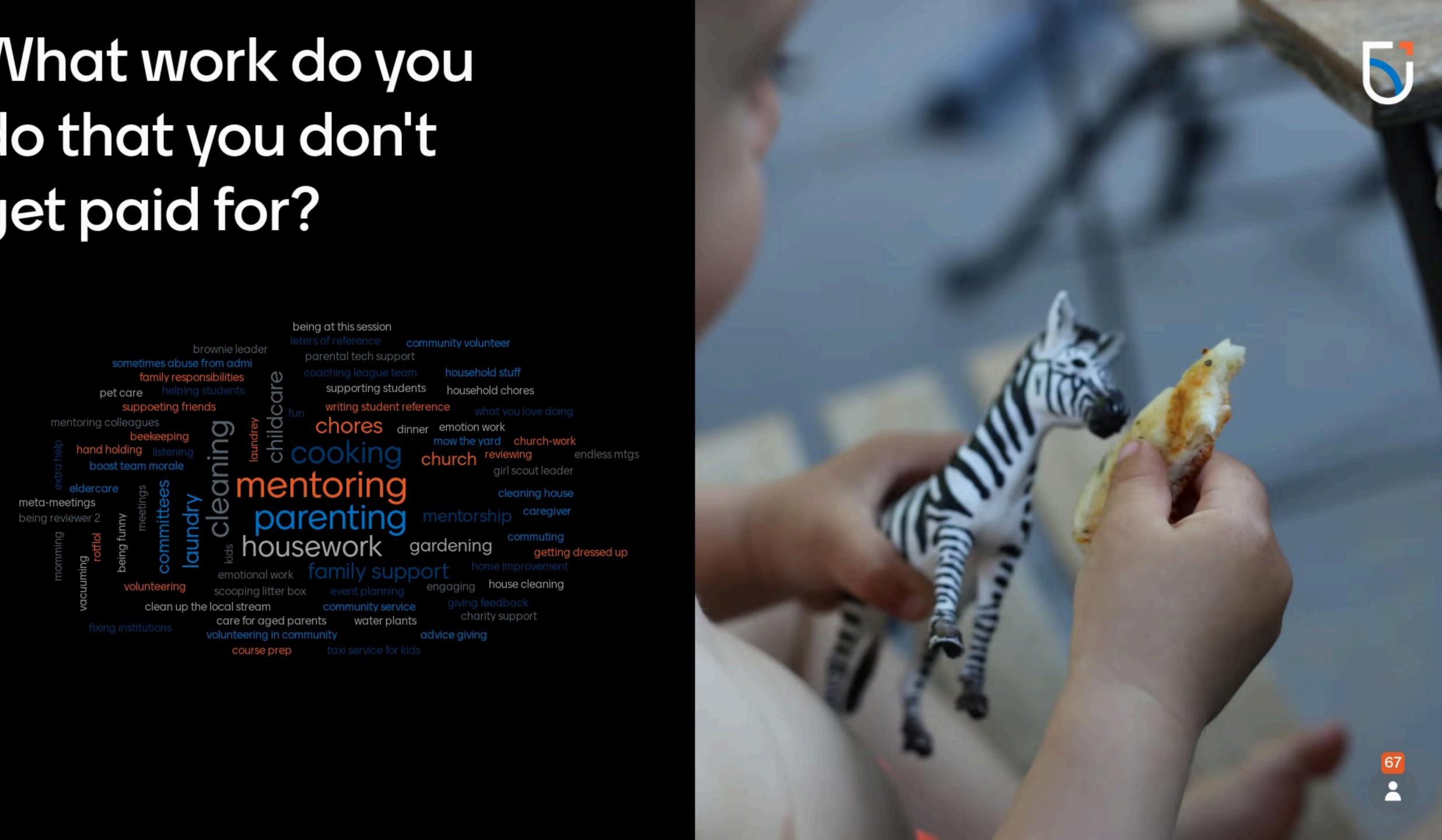
## 1. Feedback is KEY

- Beyond the rubric
- → Early
- → Often
- Challenges



2

## What work do you do that you don't get paid for?



# 2. Low-stakes or No-stakes

- → 100% if you do it
- No points at all
- Nominal points out of the whole



## l like to choose:

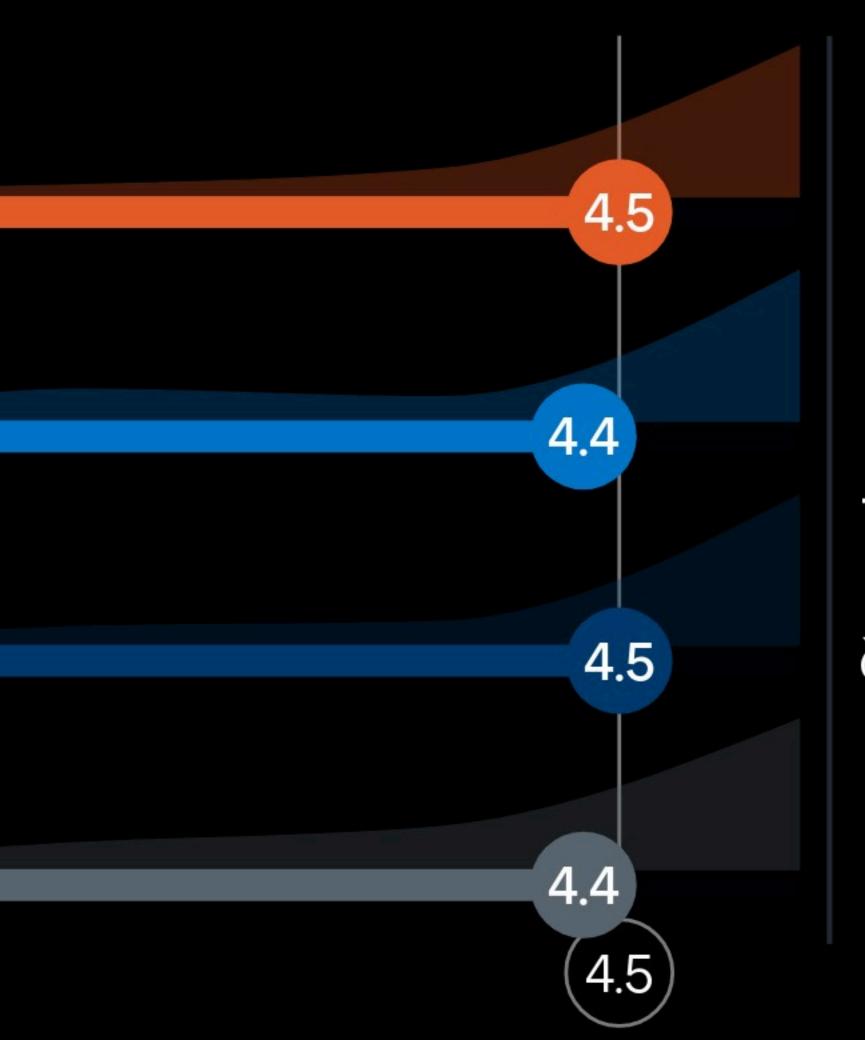
Strongly disagree

Whatleat

#### What I wear

#### WhatIread

#### Where I go on vacation



# Strongly agree







## 3. Student CHOICE

Construct the rubric together

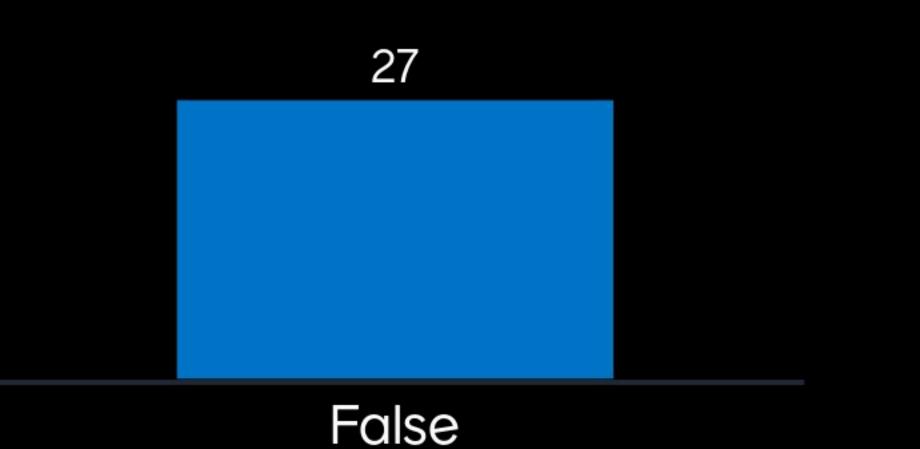
Decide the due date together



## I have served as a peer reviewer for a journal/publication/conference/tenure & promotion

67









#### 4. Peer assessment

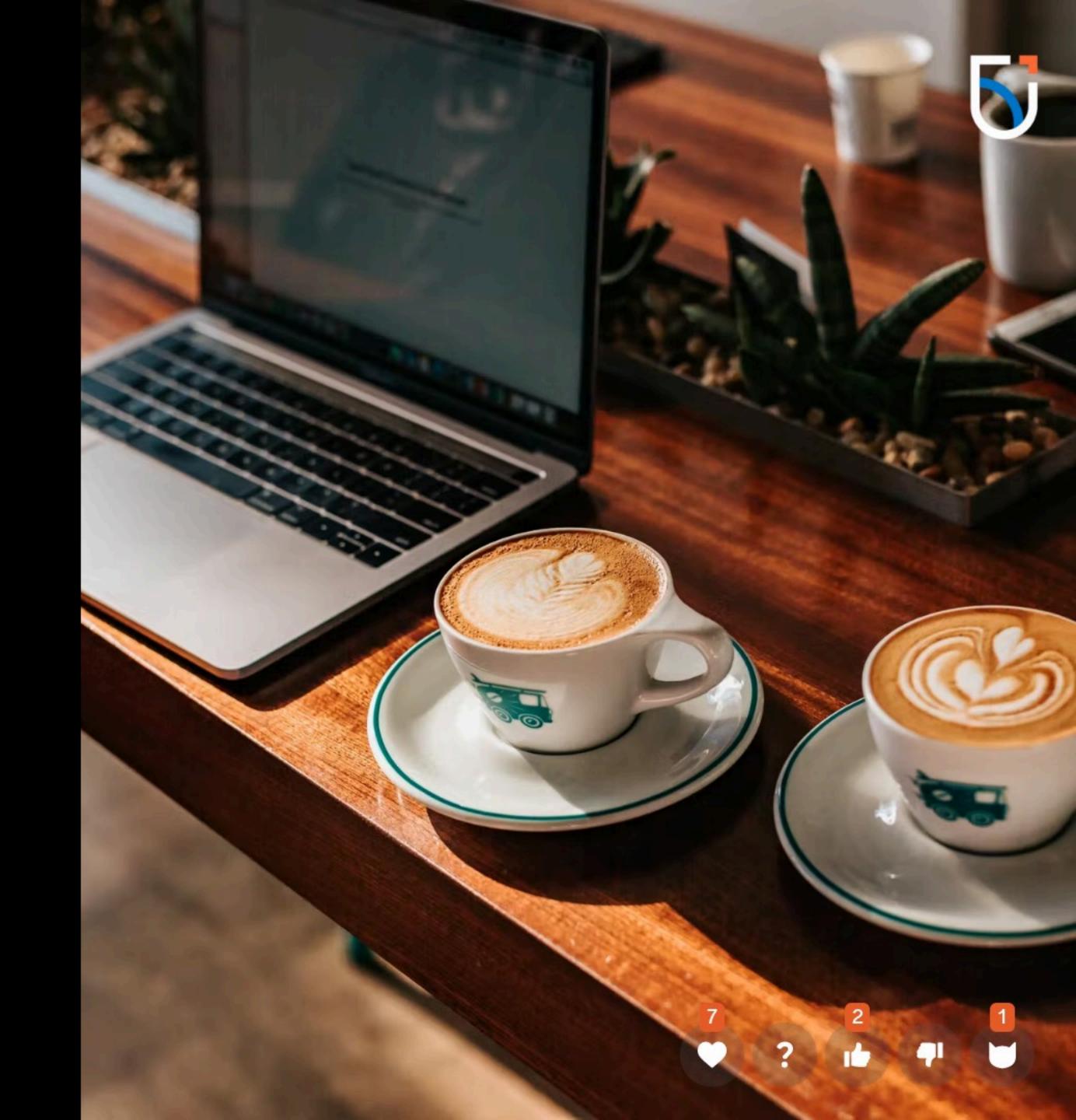
→ Pair

For grades or not?

Specific questions

Feedback is key

Self-reflexive



## For what have you signed a contract?

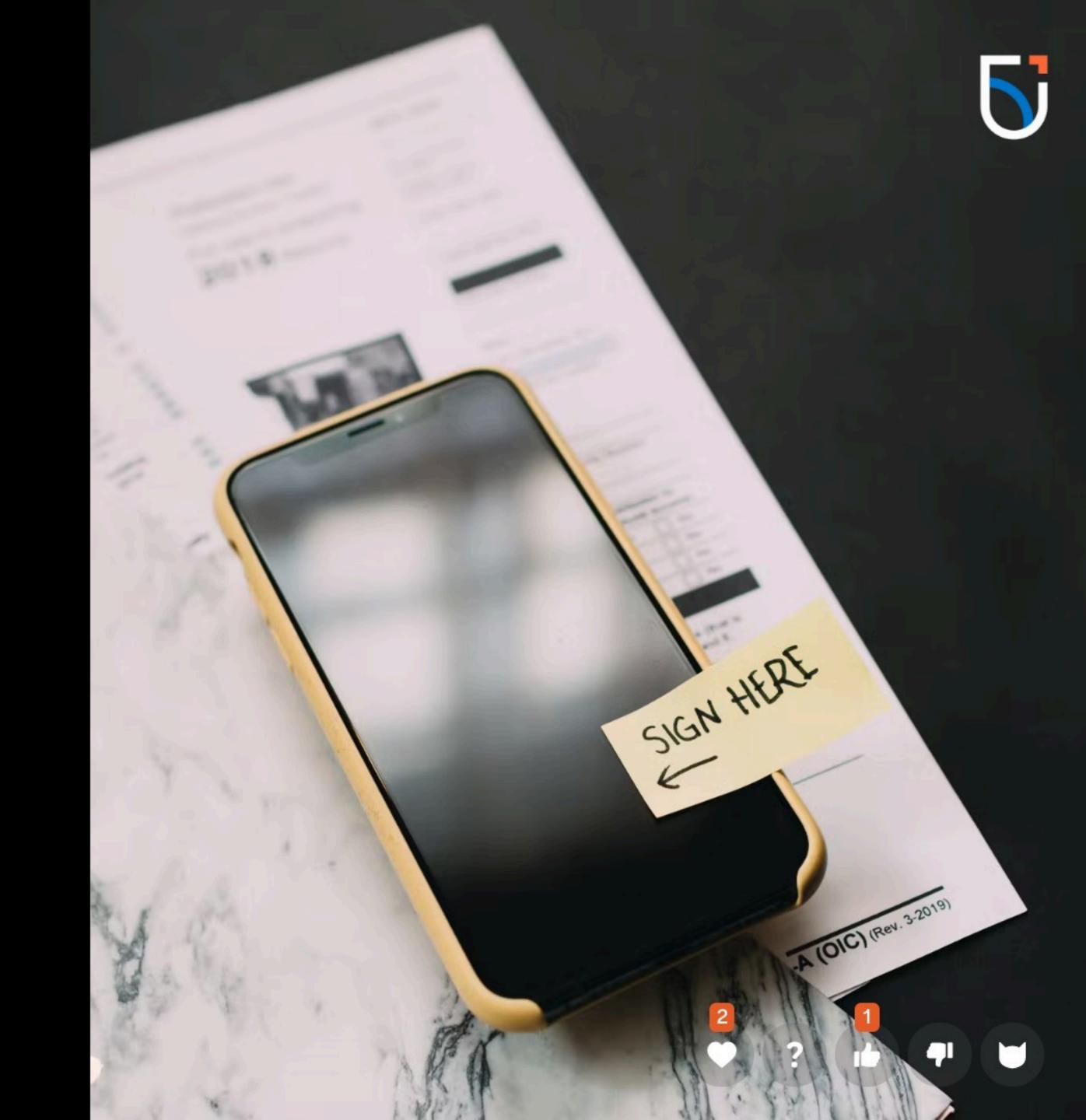






## 5. Contract grading

- For an A, do this
- For a B, do this
- For a C, do this
- Opportunities to redo/revise



## Imposter syndrome

Strongly disagree

#### I have struggled/I do struggle with impost 4.1 ryndrome

# Strongly agree







## 6. Self-assessment

- Reflexive
- → Summative
- Specific questions
- What grade?



## How does your Chair/Dean know what you did this AY when you have your annual review?

Annual performance review	l write a report
Annual review narrative	A narrative self
Selfreport	Self evaluation



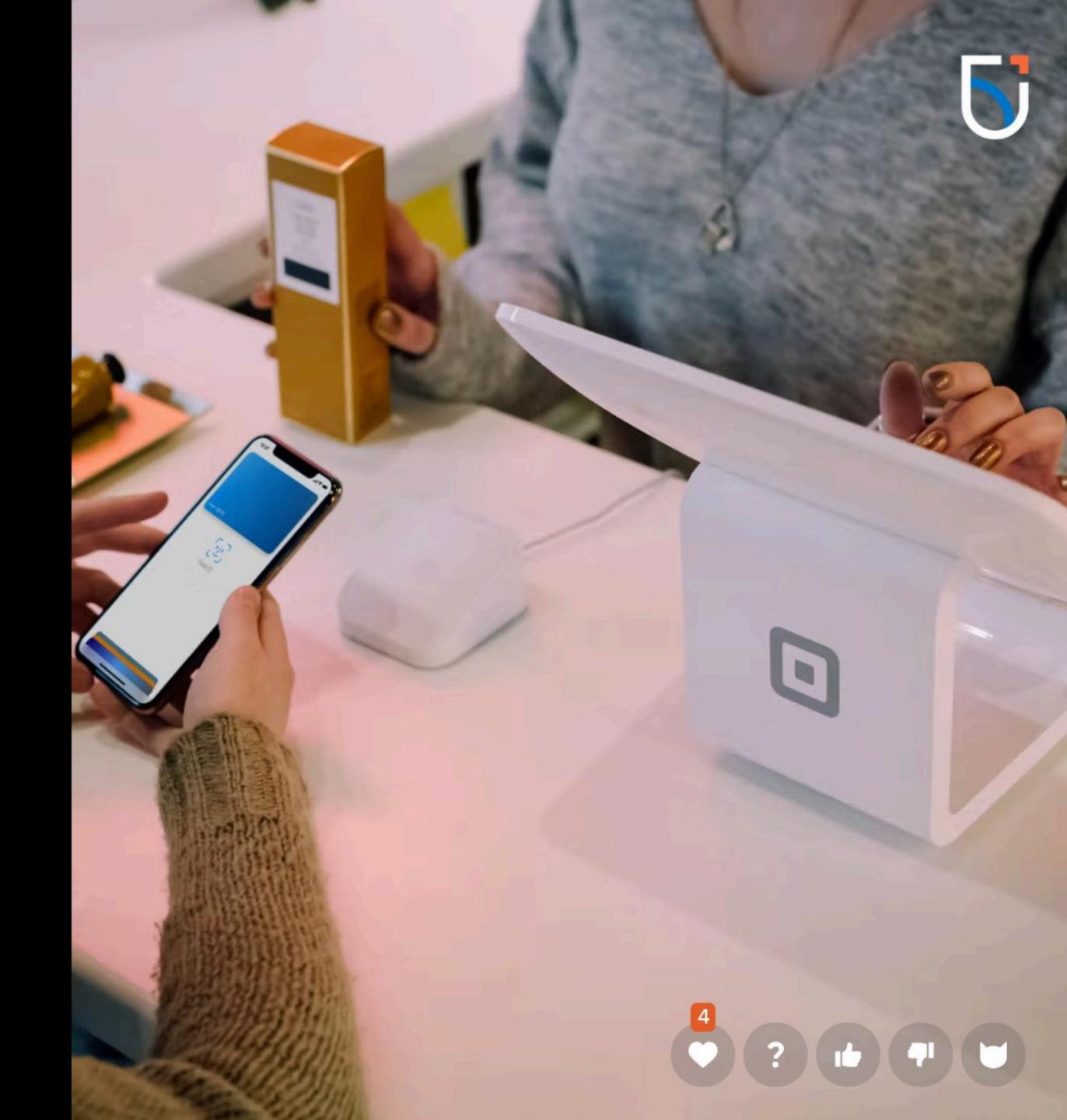
This is an example of the several slides of attendee responses





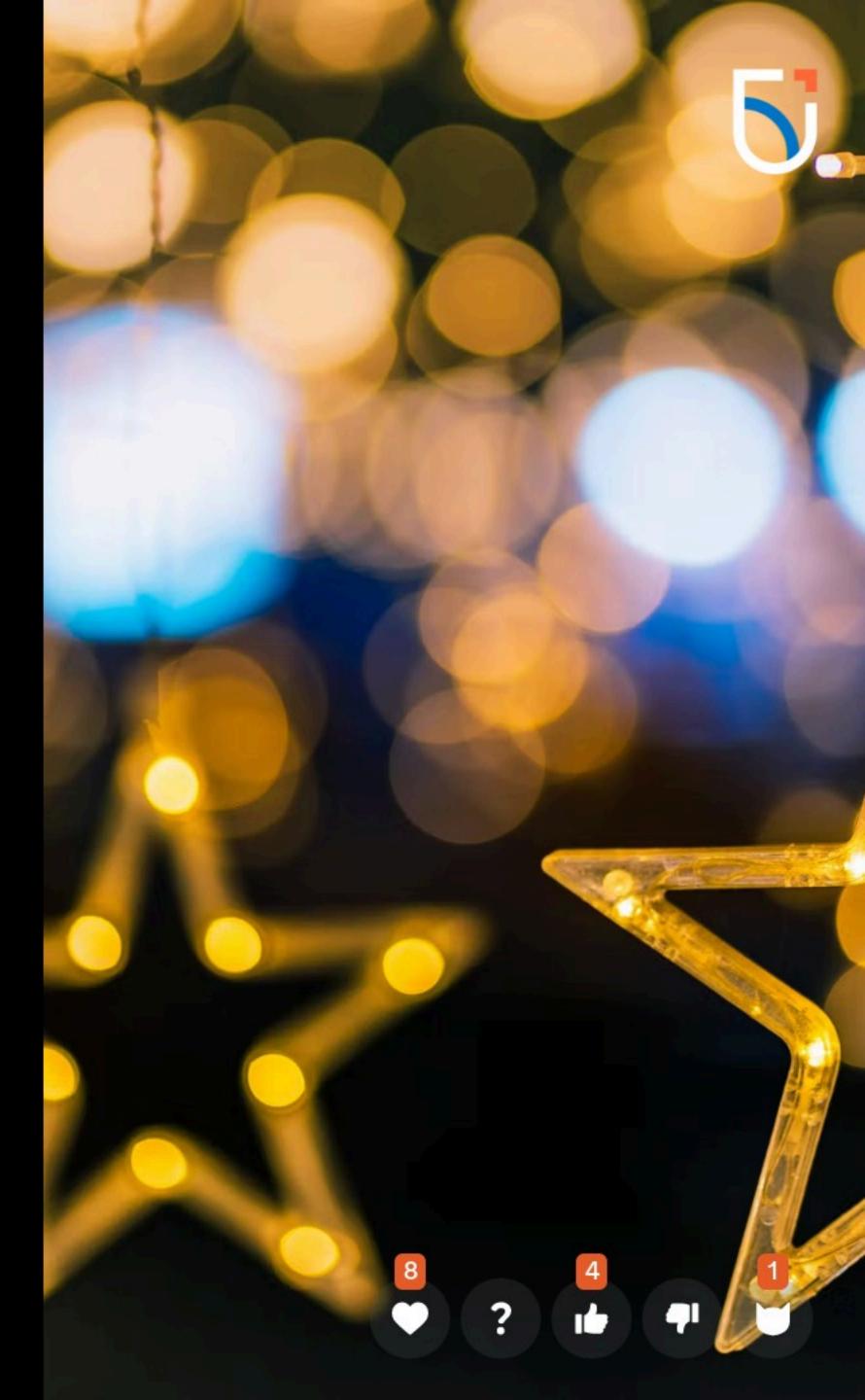
## 7. Checkout

- Meetings
- Summative assessment
- Class format
- I haven't been able to do this



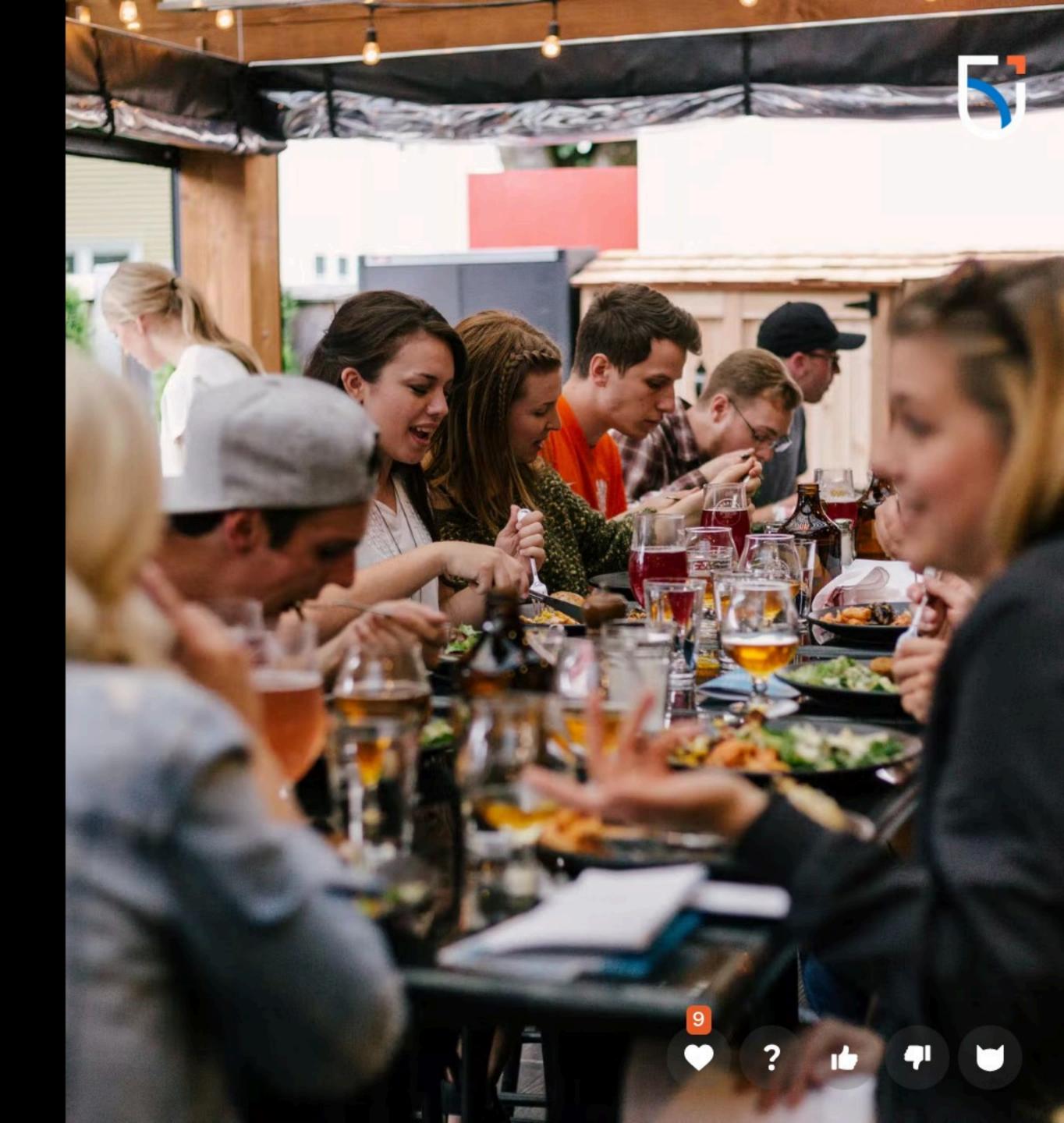
#### Student comments

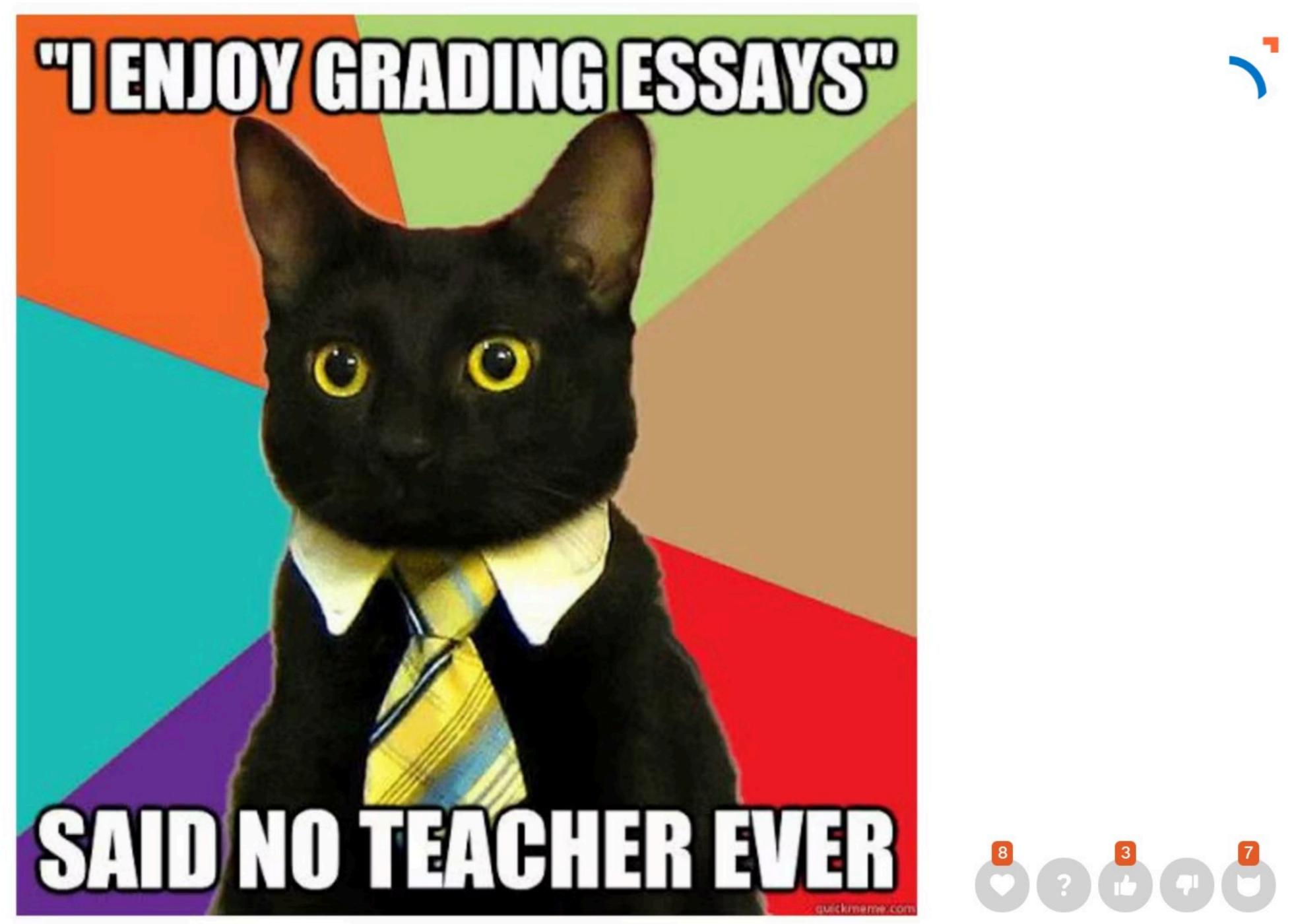
- The process of "ungrading" has given me a sense of academic freedom that I have never had the opportunity to utilize before this course.
- I believe that the "ungrading" method is much more accurate and better reflects what students will face post-graduation in the "real-world"
- The [benefit] that truly meant the most to me was the sense of pride in my work that came with receiving feedback as opposed to receiving just a grade
- It is] hard to not have the external validation of grades



## BONUS (8): Criteria for assignments

- Align with learning objectives
- Will this make my students more interesting at parties?





## TENDYCHAUMBESENS





Sharon Lauricella, Ph.D. Professor (Full) Ontario Tech University

www.sharonlauricella.com Twitter: @AcademicBatgirl



#### **Dr Academic Batgirl**

@AcademicBatgirl

Promoting scholarly peace and academic love. Associate Prof, Overall Badass. Students first. #AcWri #AcademicTwitter #SoTL #EdTech Dr/she/her

2,119 Following 30.9K Followers

