Course Design Institute May 2020 (Sample Schedule)

	Monday 5/18/20 **Topic: Student Learning Objectives**	Tuesday 5/19/20 **Topic: Assessments**	Wednesday 5/20/20 **Topic: Teaching and Learning Activities**
9:30 am	Introductions and overview of the CDI Your course, constraints and challenges Overview of the course design process Writing Learning Objectives	Aligning learning objectives and assessment What assessment questions align with Bloom's Taxonomy? Rethinking assessment as student-centered	Passive vs. active learning Review active learning strategies used during CDI Discuss how to use student time wisely, obstacles to active learning, and student buy-in Decide on effective strategies to maximize student engagement
11:00 am	**Break**	**Break**	**Break**
11:15 am	Drafting learning objectives Prep for Gallery Walk and write learning objectives on flip charts	Creating student-centered assessments: guidelines and best practices Crafting one or more assessments in alignment with a learning objective	For one assignment/activity, plan how you will get the students to success on the assignment, and develop their skills effectively Group review / gallery walk
12:30 pm	**Lunch** Invited Speakers	**Lunch** Invited Speakers	**Lunch** Invited Speakers

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1:30 pm	Gallery walk on learning objectives Challenges and observations	How to incorporate more types of feedback into your course design. Classroom Assessment Techniques, Self-Reflection, Peer Assessment	Lightning Round: Good design and tools for active learning
2:30 pm	Break	Break	Break
2:45 pm – 3:15 pm	Introduce the syllabus template Introduce course design guide (worksheets) Draft a course description	Looking forward, what can you try? Wrap-Up and homework	Developing more learning activities CDI Wrap-Up Reflecting and moving forward
3:30 – 4:30 pm (optional)	Exploring teaching resources on campus (*sign up required*) VR demo in the TEC	Exploring teaching resources on campus (*sign up required*) Using the Nasher collection	
Take-home work	Revise your draft learning objectives, create more, add to your course description, begin organizing course schedule	Revise your draft assessments, add more ideas in alignment with other objectives, add to course schedule	Refine the learning activities you developed, continue to refine course schedule, begin to assemble your full syllabus